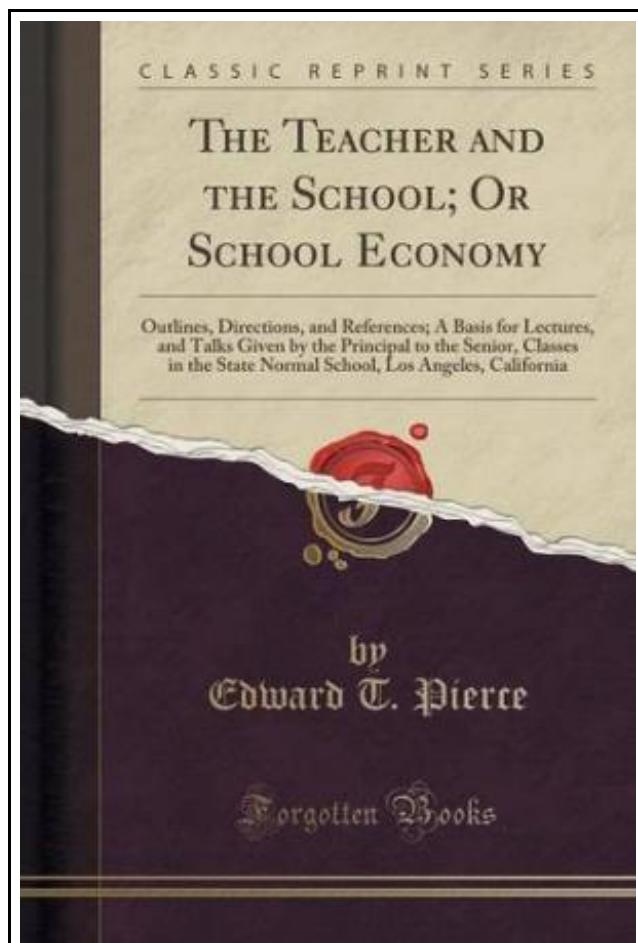


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Teacher and the School; Or School Economy: Outlines, Directions, and References; A Basis for Lectures, and Talks Given by the Principal to the Senior, Classes in the State Normal School, Los Angeles, California Young teachers need some definite instructions on School Management before they assume charge of schools. They may have a clear knowledge of the science of teaching, and utterly fail in their work if they do not know how to organize and manage a school. This knowledge cannot be gained in a Normal School. It is, therefore, the most difficult problem for the young teachers when they are first thrown on their own responsibility. These hints and directions are formulated principally from the experience of the author for nearly twenty-five years in the public schools of three States. They, in no sense, make a complete work on School Economy, but may, with the many references given, be of aid to teachers who have had little experience. Quotations have been freely taken from and references made to the following works: Education, George Combe; Principles and Practices of Teaching, Johonnot; Lectures on the Science and Art of Education, Payne; School Management, Gill; School Management, Landon; Philosophy of Education, Rosencranz; Education as a Science, Bain; Education, Spencer; Teacher and Parent, Northend; Methods of Teaching, Swett; School Economy, Wickersham; School Management, Raub; School Management, Baldwin; Philosophy of School Discipline, Kennedy; School Management, Holbrook; Methods of Teaching in Country Schools, Lind; Theory and Practice of Teaching, Page; School Amusements, Root; Principles of Education Practically Applied, Greenwood; Philosophy of Education, Tate; Theory and Practice of Teaching, Thring; School Management, Kellogg; Psychology Applied to Teaching, Mc-Lellan; Compayre's Psychology;...



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