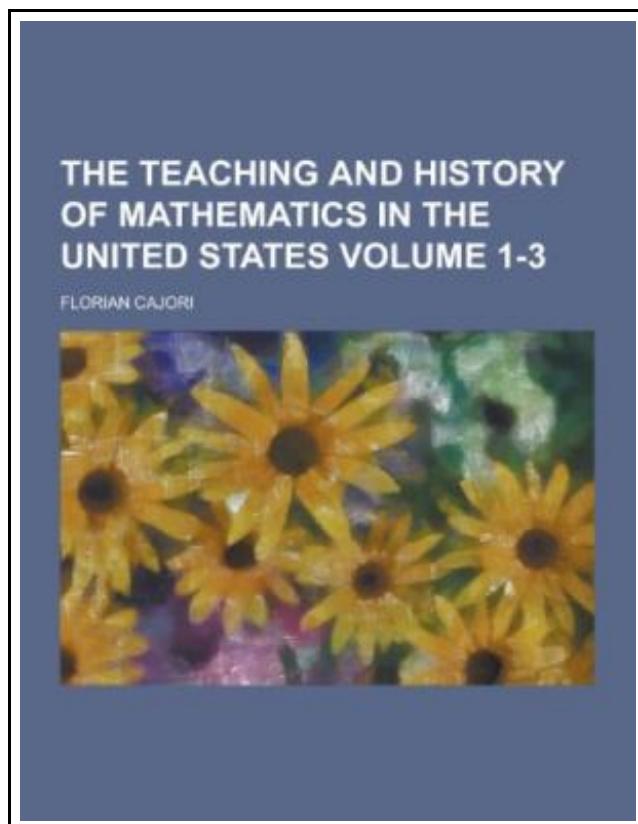


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TheClassics.us. Paperback. Book Condition: New. This item is printed on demand. Paperback. 190 pages. Dimensions: 9.7in. x 7.4in. x 0.4in. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1890 edition. Excerpt: . . . IV. THE MATHEMATICAL TEACHING AT THE PRESENT TIME. The mathematical teaching of the last ten years indicates a rupture with antiquated traditional methods, and an alignment with the march of modern thought. As yet the alignment is by no means rectified. Indeed it has but barely begun. The rupture is evident from the publication of such works as Newcombs series of mathematical textbooks, recent publications on the calculus, the appearance of such algebras as those of Oliver, Wait, and Jones, Phillips and Beebe, and Van Velzer and Slichter; of such geometries as Halsteds Elements and Mensuration; of such trigonometries as Oliver, Wait, and Jones; of Carlls Calculus of Variations; Hardys Quaternions; Pecks and Hanuss Determinants; W. B. Smiths Co-ordinate Geometry (employing determinants); Craigs Linear Differential Equations. Determinants and quaternions have thus far generally been offered as elective studies, and have formed a crowning pinnacle of the mathematical courses in colleges. It is certainly very doubtful whether this is their proper place in the course. It seems quite plain that the elements of determinants should form a part of algebra, and should be taught early in the course, in order that they may be used in the study of co-ordinate geometry. What place should be assigned to quaternions is not quite so plain. Prof. De Volson Wood introduces their elements in his work on co-ordinate geometry. The professors of Cornell have not taught quaternions directly for some years, but are convinced that most students derive...



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